BOARDING STATEMENT OF AIMS AND PRACTICE

In principle, and within the context of Slindon College, boarding aims to provide, in close conjunction and co-operation with the parents, an environment which will: safeguard and promote the health, happiness and proper physical, intellectual, emotional, social and behavioural development of a child, as well as protecting the child from risk of suffering significant harm or neglect. These aims will come under the direct adherence to the College Safeguarding policy which has an overarching role in both day and boarding time.

In particular, boarding focuses on developing skills for children to live harmoniously within a community whatever their individual strengths and weaknesses. We apply this to our day pupils, too. There is a holistic approach and recognition of the uniqueness of the individual. An atmosphere is fostered where there is mutual respect for all members of the Boarding House through the communication of values to facilitate the development of spiritual, cultural, moral and social codes of behaviour for all.

An environment is provided which enables all boarders to work, play and relax free from abuse, intimidation, harassment, teasing or 'banter'.

• All boarders have an acknowledged right to privacy. Equal opportunity is given to all, regardless of any protected characteristic such as age, gender reassignment, race (including colour, nationality, ethnic or national origin), religion or belief, sexual orientation, or special needs including disability

• Equally these differences are recognised and respected. Positive encouragement is given to all pupils to reach their potential intellectual growth. The vital links with parents and guardians are fostered to aid the development of all boarders in this College. The safety and security of pupils is of paramount importance

• Good health is promoted in partnership between the education staff, the medical staff and the house staff. The programme of PSHE includes education on smoking and vaping, alcohol and substance abuse, healthy eating and physical, mental and emotional development

In principle, any breach of common sense or common courtesy is a breach of the College code of conduct. A breach of the law of the land is a serious breach of that code. House parents are always kept informed of disciplinary measures. All sanctions are recorded.

At Slindon College, we aim to nurture the physical needs, a sense of security, a sense of belonging, self-esteem, mutual respect and the self-realisation of every boarder.

In summary, embracing the ethos of the College, our aim is:

To inspire the boys...
• To experience and enjoy success in a diverse range of student led activities, encouraging and supporting them to develop their leadership qualities

• To develop and celebrate their self-confidence and self-awareness as well as their interpersonal skills through broad social horizons

• To explore the spiritual and cultural aspects of life

• To develop their capacity to make informed, rational and responsible decisions in a three way partnership between themselves, their parents and staff

To Provide......
• A secure environment which safeguards and promotes the proper physical, mental, intellectual, emotional, social and behavioural development of the pupils

• Opportunities for pupils to acquire life skills and experiences through exposure to a variety of life enriching activities

• An environment where pupils may develop their ideas and attitudes and to consider a wide range of issues and challenge extremist ideas

To Encourage.......
• All pupils and members of staff to be part of a dynamic boarding community which is based on mutual respect, and that they are responsible towards each other, their surroundings and to society at large

• Tolerance and sensitivity and an appreciation of the value of courtesy

• A balanced and healthy lifestyle

To Support....
• All, and the older pupils in particular to think seriously about their future plans and aspirations and to provide them with the support, advice and information they need in order to be all that they want to be