



## **Head of Maths/ICT**

**Start Date:** 1<sup>st</sup> September 2026

**Closing Date:** 18<sup>th</sup> May 2026

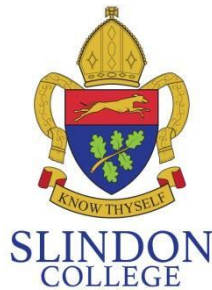
**Interviews:** Applications will be considered upon receipt. We reserve the right to interview and appoint at any stage of the process.



**Headteacher:** Sotiria Vlahodimou

Slindon House, Top Road, Slindon, Arundel, West Sussex BN18 0RH

Tel: 01243 814320 [www.slindoncollege.co.uk](http://www.slindoncollege.co.uk)



- Job Title:** Head of Maths/ICT
- Hours:** Full Time - 34 weeks/year
- Pay:** Slindon College Qualified Teacher Salary Scale EITHER:  
£31,125 - £41,807 & APTIS Pension 5% Employer Cont.  
OR, £28,555 - £38,355 & APTIS Pension 15% Employer Cont.  
**Head of Department Responsibility Points:** Two at £1,500 each  
**Pay review pending September 2026.**
- Benefits:** Group Income Protection (QTS), Group Life Assurance (QTS), Meals and Refreshments on Duty during term time, Counselling Service, Cycle to Work Scheme, On-Site Parking, Personal Accident Insurance, Discretionary Annual Bonus Award, Fee Remission
- Accountable To:** Assistant Head - Curriculum & Staffing
- Probation Period:** One Term
- Contract:** Permanent

This is an exciting opportunity for an experienced, qualified teacher with a strong specialism in Mathematics at KS3 and 4 (including GCSE) and a fundamental level of subject knowledge in ICT (across appropriate entry and vocational levels) alongside a commitment to further developing these subjects to join the College. The successful candidate will lead both Mathematics and ICT as Head of Department within our dynamic and committed team. The successful candidate will work within this supportive environment to contribute to the success of our pupils and the development of the curriculum area. This post offers an opportunity to work with a range of young people who have barriers to learning and therefore require higher levels of differentiation in a small class (maximum 10 pupils) setting.

Own transport is required as there is no public transport available.

Slindon College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. In addition to normal pre-employment checks, all appointments are subject to an enhanced Disclosure and Barring Service check and safeguarding interview. In addition, a Prohibition Order check, a Prohibition from Management check and overseas checks will be carried out for relevant positions.

All posts are exempt from the Rehabilitation of Offenders Act 1974 and the College is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are 'spent' unless they are 'protected' under the DBS filtering rules) in order to assess their suitability to work with children.

### **How to Apply**

Please complete the Application Form including a supporting statement. CVs alone cannot be accepted. Your application can be submitted by email to [hr@slindoncollege.co.uk](mailto:hr@slindoncollege.co.uk).

We are happy to accommodate tours prior to application. Please contact the HR Officer to book.

## GENERAL INFORMATION FOR APPLICANTS

### **The College**

With unrivalled views of the south coast, the 14 acre setting provides the backdrop to a stimulating, broad and balanced specialist educational experience for boys with additional learning needs aged 8-18 of all academic abilities, taking into account their strengths and talents.

Currently we have approximately 105 pupils on roll, 9 of whom are boarders. Some 98% of our pupils progress to Further Education or Training. We are proud of our College's strong links with the local community and employers which assist us in fully serving the needs of our pupils.

Slindon College employs a team of therapists who work closely with teachers and education staff to ensure pupils' needs are met. We offer a wide and varied curriculum so that pupils, as well as achieving in core subjects, can experience a range of subjects and so choose those that best suit their interests and ability.

Slindon College won the 2024 Independent Schools Association Excellence and Innovation in Mental Health and Wellbeing Award. The school also holds the Carnegie Centre of Excellence for Mental Health in Schools Award (Silver).



### **Location**

The College is situated in the South Downs National Park, nestled in the heart of the Slindon Village near the historic market town of Arundel. The nearest train stations are Barnham and Arundel.

### **Our Pupils**

Our pupils thrive with some additional learning support as most have previously struggled to make progress in mainstream school settings. As a consequence, over a number of years, we have developed expertise in recognising obstacles to learning and putting in place learning pathways which help them to successfully re-engage with education.

### **Curriculum and Organisation**

At KS2/3 all pupils study the National Curriculum. Pupils are grouped for learning in most subjects.

At KS4 pupils study a core consisting of English, Maths, Science, ICT, PE and PSHE. They are encouraged to take four of their option choices. Our facilities enable us to offer a range of vocational qualifications.

All subjects are expected to differentiate learning to meet the needs of the whole ability range and to provide extension activities for the gifted and talented. Additionally, the

Learning Support Department provides excellent out-of-class and in-class support for pupils with a range of additional educational needs. Teachers are provided with detailed information on pupils' strengths, needs, prior attainment and target grades. We are rigorous in applying our assessment for learning policy to ensure that all pupils make appropriate progress in line with national expectations. Pupils' welfare and educational progress are supervised by Heads of House who remain with the pupils as they progress through the College.



### **The Staff**

The College working environment is stimulating and very busy but we do try to ensure there is opportunity for staff to meet together regularly; we hold briefings every morning and a weekly academic staff meeting. Lunch is provided for all staff members during term time when on duty.

Continuing Professional Development lies at the heart of our people first values in relation to staff, and we are proud that many colleagues actively seek further development and advance their careers within the College.

### **More Information**

To find out more about Slindon College, please visit our website: [www.slindoncollege.co.uk](http://www.slindoncollege.co.uk) or find us on social media:

**Facebook:** SlindonCollege

**Instagram:** SlindonCollege

**LinkedIn:** Slindon-College

# JOB DESCRIPTION

## **Job Purpose**

---

To provide outstanding teaching and learning of Maths and ICT. To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively and takes responsibility for the pupils' attainment and their own professional development. To lead a curriculum team to ensure all pupils achieve highly and make excellent progress. To develop effective teaching and learning across the team, taking full consideration of current initiatives, knowledge and policies to ensure the highest of outcomes for all pupils.

## **Duties and Responsibilities**

---

### **Leadership and Management**

- To manage staff within the departments effectively ensuring the smooth day to day running of the department.
- To actively promote the school's ethos of learning within a supportive environment.
- To lead the Maths/ICT Department: To hold regular Maths and ICT department meetings, monitor the work of teachers and actively support staff in order to create a learning atmosphere in which each individual pupil is confident and able to progress academically.
- To develop and implement the strategic direction of the Department.
- To ensure effective self-review.
- To ensure development plans are prepared and effectively implemented.
- To line manage the post holders in the Department.
- To be responsible for identifying and addressing the development needs of all members of the team.

### **Behaviour and Safety**

- To create an environment in which pupils are engaged in learning.
- To work proactively within the framework of the school's rewards system to ensure there is an emphasis on rewards as a means of motivating pupils.
- To liaise with parents/carers.
- To keep up to date with and apply current behaviour strategies.
- To support teachers in the team in their management of pupils in lessons and around the school.

### **Teaching and Learning**

- To be an outstanding classroom practitioner.
- To ensure that a robust, accessible and engaging differentiated curriculum is in place.
- To ensure quality schemes of work and teaching resources, including ICT, are available for members of the team.
- To ensure schemes of work are reviewed and developed taking full consideration of any changes at National level and the abilities of the current cohort.
- To develop teaching and learning methodologies for all groups of pupils (including SEN, EAL and those who are in local authority care).
- To ensure that KS3 and KS4 pupils are on a 5 year pathway to study a course that suits their academic ability and allows them the best chance of success for their future plans.
- To support the curriculum team in developing and implementing strategies to meet the requirement of initiatives (national, local, school).
- To ensure that best practice is shared within the curriculum team.
- To ensure that effective marking and feedback is taking place across the department.
- To actively participate in the sharing of best practice between departments.

### **Assessment and Examinations**

- To liaise with the Exams Officer and complete all necessary administrative

paperwork in a timely manner in accordance with the exam specification.

- To ensure that Vocational Qualifications work is assessed and IV'd throughout the year and meet the published requirements.
- To keep up to date with any changes in assessment regulations and ensure staff are fully informed.
- To ensure the curriculum area effectively assesses work in line with school policy, on a short, medium and long term basis.
- To ensure baseline data is accurate and is effectively used to inform planning.
- To be responsible for the tracking of pupil progress across the department, ensuring effective interventions take place where needed, with staff and pupils, in the curriculum area.
- To actively participate in the sharing of assessment/tracking information with other staff in school.
- To keep records of exam results and present a report to SLT comparing targets/CATS and actual grades in the Autumn Term.

### **Health and Safety**

- Complete and update risk assessments for the department and ensure that all staff in the department are familiar with Health and Safety procedures.

### **Supporting the College**

- To actively participate in House responsibilities including break and lunchtime supervision as part of a duty team.
- To service and maintain school notice boards, classroom and corridor displays.
- To provide an effective, courteous and professional interface between internal colleagues, pupil; the general public, parents and external bodies.

### **General Responsibilities**


---

- To be aware of and comply with policies and procedures relating to safeguarding, health and safety, security, confidentiality and data protection, reporting any concerns to an appropriate person.
- To be aware of and support diversity and equal opportunities for all, appreciating and supporting the role of other professionals.
- To contribute to the overall ethos, work and aims of Slindon College.
- To attend and participate in meetings, events, Parents' Evenings, Parents' Tea and two annual Open Mornings as required.
- To participate in training and other learning activities.
- Fully and positively participate in the supervision system in order to develop and enhance your personal and the College's performance.

This general job description is not comprehensive and the post holder will be required to undertake other tasks appropriate to the level of appointment as the Headteacher may reasonably require to ensure the efficient and effective running of the College.

## PERSON SPECIFICATION

	Essential	Desirable	Method of Assessment
<b>Qualifications</b>			
A good honours degree in a relevant discipline.	✓		Application
Qualified Teacher Status and eligibility to work in the UK.	✓		Application
Qualification in SEND education.		✓	Application
Recognised qualification in teaching pupils with Dyslexia/SpLD.		✓	Application
<b>Skills and Experience</b>			
Proven experience in being an effective, passionate teacher with a positive presence.	✓		Application/ Interview
Proven experience in delivering the GCSE syllabus in Maths.	✓		Application/ Interview
Experience of teaching pupils with SEND.	✓		Application/ Interview
Ability to be a reflective thinker who can utilise data effectively to plan challenging lessons based on pupil's strengths and needs.	✓		Application/ Interview
Ability to plan, develop, lead and deliver a creative and stimulating curriculum.	✓		Application/ Interview
Understanding of learning difficulties and strategies to help address them.	✓		Application/ Interview
Skill and experience in effectively using ICT in teaching.	✓		Application/ Interview
Excellent personal, oral and written presentation skills.	✓		Application/ Interview
Willingness to undertake continued professional development.	✓		Application/ Interview
<b>Personal Attributes</b>			
Ability to work within the school's timetable and adapt to changing needs.	✓		Application/ Interview
Ability to prioritise and meet deadlines.	✓		Interview
Ability to interact in an understanding and patient manner with children who have additional educational needs.	✓		Interview
Ability to develop effective professional relationships with colleagues, pupils and parents.	✓		Interview
Ability to maintain a high degree of confidentiality and to use discretion in dealing with sensitive information.	✓		Application/ Interview
Ability to use relevant data within their subject area to identify strategies for improvement with clearly defined success criteria.	✓		Application/ Interview

A commitment to safeguarding and promoting the welfare of children and young people.			Application/ Interview
--	--	--	---------------------------