



## **ICT Teacher**

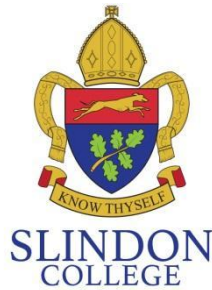
**Start Date:** 01<sup>st</sup> September or pending notice period

**Closing Date:** 01<sup>st</sup> June 2026 at Midday

**Interviews:** Applications will be considered upon receipt. We reserve the right to interview and appoint at any stage of the process.



**Headteacher:** Sotiria Vlahodimou  
Slindon House, Top Road, Slindon, Arundel, West Sussex BN18 0RH  
Tel: 01243 814320    [www.slindoncollege.co.uk](http://www.slindoncollege.co.uk)



- Job Title:** ICT Teacher
- Hours:** Full Time - 34 weeks/year
- Pay:** Slindon College Qualified Teacher Salary Scale EITHER:  
£31,125 - £41,807 & APTIS Pension 5% Employer Cont.  
OR, £28,555 - £38,355 & APTIS Pension 15% Employer  
**Pay review pending September 2026.**
- Benefits:** Group Income Protection (QTS), Group Life Assurance (QTS), Meals and Refreshments on Duty during term time, Counselling Service, Cycle to Work Scheme, On-Site Parking, Personal Accident Insurance, Discretionary Annual Bonus Award, Fee Remission, generous PPA
- Accountable To:** Head of Maths/ICT
- Probation Period:** One Term
- Contract:** Permanent

This is an exciting opportunity for a qualified classroom teacher with experience in teaching ICT and delivering qualifications such as GCSE and BTEC to join our dynamic and committed team. The successful candidate will work within this supportive environment to contribute to the success of our pupils. This post offers an opportunity to work with a range of young people who have barriers to learning and require higher levels of differentiation in a small class (maximum 10 pupils) setting.

The post would be suitable for an Early Career Teacher (ECT).

Own transport is required as there is no public transport available.

Slindon College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. In addition to normal pre-employment checks, all appointments are subject to an enhanced Disclosure and Barring Service check and safeguarding interview. In addition, a Prohibition Order check, a Prohibition from Management check and overseas checks will be carried out for relevant positions.

All posts are exempt from the Rehabilitation of Offenders Act 1974 and the College is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are 'spent' unless they are 'protected' under the DBS filtering rules) in order to assess their suitability to work with children.

### **How to Apply**

Please complete the Application Form including a supporting statement. CVs alone cannot be accepted. Your application can be submitted by email to [hr@slindoncollege.co.uk](mailto:hr@slindoncollege.co.uk).

We are happy to accommodate tours prior to application. Please contact the HR Officer to book

## GENERAL INFORMATION FOR APPLICANTS

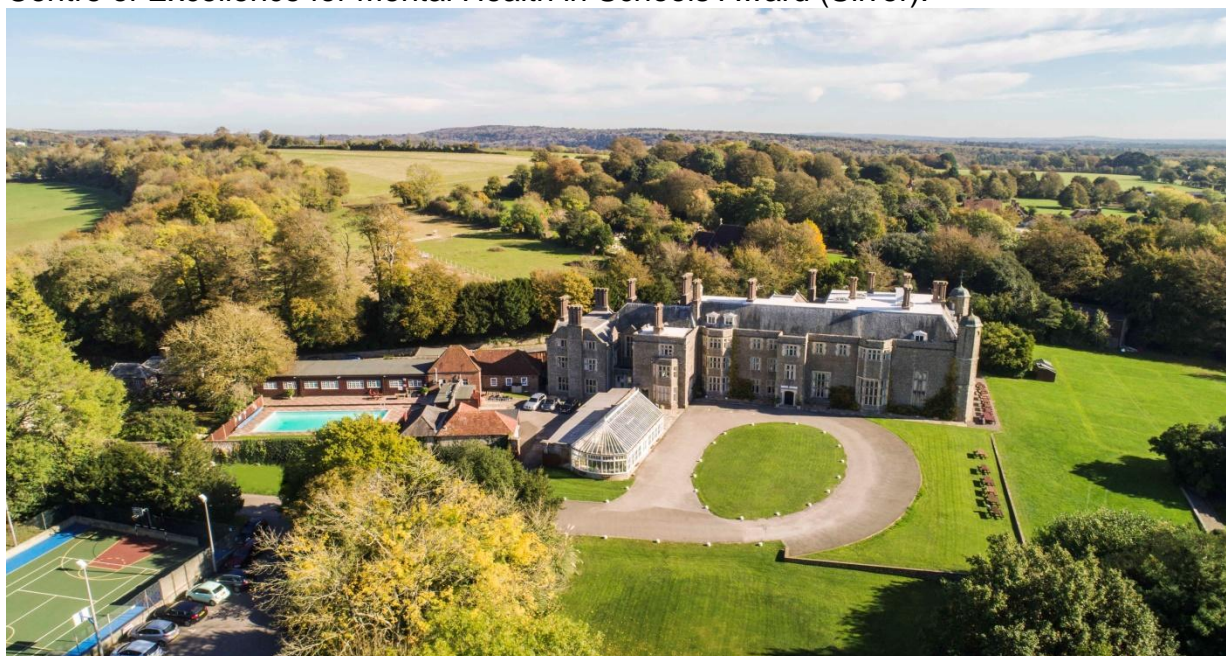
### The College

With unrivalled views of the south coast, the 14 acre setting provides the backdrop to a stimulating, broad and balanced specialist educational experience for boys with additional learning needs aged 8-18 of all academic abilities, taking into account their strengths and talents.

Currently we have approximately 110 pupils on roll, 9 of whom are boarders. Some 98% of our pupils progress to Further Education or Training. We are proud of our College's strong links with the local community and employers which assist us in fully serving the needs of our pupils.

Slindon College employs a team of therapists who work closely with teachers and education staff to ensure pupils' needs are met. We offer a wide and varied curriculum so that pupils, as well as achieving in core subjects, can experience a range of subjects and so choose those that best suit their interests and ability.

Slindon College won the 2024 Independent Schools Association Excellence and Innovation in Mental Health and Wellbeing Award. The school also holds the Carnegie Centre of Excellence for Mental Health in Schools Award (Silver).



### Location

The College is situated in the South Downs National Park, nestled in the heart of the Slindon Village near the historic market town of Arundel. The nearest train stations are Barnham and Arundel.

### Our Pupils

Our pupils thrive with some additional learning support as most have previously struggled to make progress in mainstream school settings. As a consequence, over a number of years, we have developed expertise in recognising obstacles to learning and putting in place learning pathways which help them to successfully re-engage with education.

### Curriculum and Organisation

At KS2/3 all pupils study the National Curriculum. Pupils are grouped for learning in most subjects.

At KS4 pupils study a core consisting of English, Maths, Science, ICT, PE and PSHE. They are encouraged to take four of their option choices. Our facilities enable us to offer a range of vocational qualifications.

All subjects are expected to differentiate learning to meet the needs of the whole ability range and to provide extension activities for the gifted and talented. Additionally, the Learning Support Department provides excellent out-of-class and in-class support for pupils with a range of additional educational needs. Teachers are provided with detailed information on pupils' strengths, needs, prior attainment and target grades. We are rigorous in applying our assessment for learning policy to ensure that all pupils make appropriate progress in line with national expectations. Pupils' welfare and educational progress are supervised by Heads of House who remain with the pupils as they progress through the College.



### **The Staff**

The College working environment is stimulating and very busy but we do try to ensure there is opportunity for staff to meet together regularly; we hold briefings every morning and a weekly academic staff meeting. Lunch is provided for all staff members during term time when on duty.

Continuing Professional Development lies at the heart of our people first values in relation to staff, and we are proud that many colleagues actively seek further development and advance their careers within the College.

### **More Information**

To find out more about Slindon College, please visit our website: [www.slindoncollege.co.uk](http://www.slindoncollege.co.uk) or find us on social media:

**Facebook:** SlindonCollege

**Instagram:** SlindonCollege

**LinkedIn:** Slindon-College

## **JOB DESCRIPTION**

### **Job Purpose**

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To provide outstanding teaching and learning in ICT. To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively and takes responsibility for the pupils' attainment and their own professional development.

### **Duties and Responsibilities**

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#### **Behaviour and Safety**

- To create an environment in which pupils are engaged in learning.
- To work proactively within the framework of the school's rewards system to ensure there is an emphasis on rewards as a means of motivating pupils.
- To liaise with parents/carers and other staff members.
- To keep up to date with current initiatives.
- To promote adherence to the school's Positive Behaviour Management system, reinforcing this with all taught classes and tutor groups.
- To be responsible for the safeguarding, health, safety and well-being of the pupils actively promote the development of personal and social skills and provide emotional support in a way that accords with the pupil' age and level of development within the stated aims of the school.
- To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures and the school's safeguarding policy.
- To oversee the physical environment in the curriculum area.

#### **Teaching and Learning**

- To be an outstanding classroom practitioner.
- To demonstrate appropriate consistent progress for the majority of pupils, including all vulnerable and ability groups and irrespective of social, ethnic background.
- To employ learning and teaching approaches according to the need and abilities of individuals and to comply with the teaching and learning approaches adopted in the subject/guidance area as directed by the appropriate subject leader.
- To maintain high levels of behaviour and discipline. To be responsible for the management of your classroom and to provide a stimulating learning environment to increase the learning potential of pupils.
- To use the principles of Assessment for Learning to inform lesson planning.
- To be an effective and inclusive House Tutor or support colleagues in House Tutor responsibilities as directed by the Head of House.
- To support the effective use and management of Learning Support Assistants assigned to work in your lessons/with your pupils/in your classroom.
- To contribute to the development of the subject area by sharing examples of good and effective practice, reporting back on beneficial professional development received.
- To work collaboratively with colleagues within and outside your subject/specialist area to improve teaching and learning throughout the school.

#### **Assessment Recording and Reporting**

- To adhere to the data/record keeping systems across the school and use appropriate data to inform target setting for individual pupils and pupils.
- To ensure work is marked, assessed and recorded appropriately.
- To attend Parents' Evenings and report to parents accordingly on progress.
- To support the Target Setting and Review processes, checking and reinforcing targets. To monitor pupil and pupil progress and identify, encourage and reward success.

- To contribute to the development of systems for identifying, assessing and reviewing pupils with special educational needs and work collaboratively with the SENCo in carrying out, recording and reporting on appropriate assessments.
- To participate in arrangements for the preparation, assessment (including administration and reporting) and supervision of tests and examinations.

### **Supporting the College**

- To actively participate in House responsibilities including break and lunchtime supervision as part of a duty team.
- To service and maintain school notice boards, classroom and corridor displays.
- To provide an effective, courteous and professional interface between internal colleagues, pupils, the general public, parents and external bodies.

### **General Responsibilities**

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- To be aware of and comply with policies and procedures relating to safeguarding, health and safety, security, confidentiality and data protection, reporting any concerns to an appropriate person.
- To be aware of and support diversity and equal opportunities for all, appreciating and supporting the role of other professionals.
- To contribute to the overall ethos, work and aims of Slindon College.
- To attend and participate in meetings, events, Parents' Evenings, Parents' Tea and two annual Open Mornings as required.
- To participate in training and other learning activities.
- Fully and positively participate in the supervision system in order to develop and enhance your personal and the College's performance.

This general job description is not comprehensive and the post holder will be required to undertake other tasks appropriate to the level of appointment as the Headteacher may reasonably require to ensure the efficient and effective running of the College.

## PERSON SPECIFICATION

	Essential	Desirable	Method of Assessment
<b>Qualifications</b>			
A good honours degree in a relevant discipline.	✓		Application
Qualified Teacher Status and eligibility to work in the UK.	✓		Application
Qualification in SEND education.		✓	Application
Recognised qualification in teaching pupils with Dyslexia/SpLD.		✓	Application
<b>Skills and Experience</b>			
Proven experience in being an effective, passionate teacher with a positive presence.	✓		Application/ Interview
Proven experience in delivering qualifications in ICT such as GCSE and BTEC.	✓		Application/ Interview
Experience of teaching pupils with SEND.	✓		Application/ Interview
Ability to be a reflective thinker who can utilise data effectively to plan challenging lessons based on pupil's strengths and needs.	✓		Application/ Interview
Ability to plan, develop, lead and deliver a creative and stimulating curriculum.	✓		Application/ Interview
Understanding of learning difficulties and strategies to help address them.	✓		Application/ Interview
Skill and experience in effectively using ICT in teaching.	✓		Application/ Interview
Excellent personal, oral and written presentation skills.	✓		Application/ Interview
Willingness to undertake continued professional development.	✓		Application/ Interview
<b>Personal Attributes</b>			
Ability to work within the school's timetable and adapt to changing needs.	✓		Application/ Interview
Ability to prioritise and meet deadlines.	✓		Interview
Ability to interact in an understanding and patient manner with children who have additional educational needs.	✓		Interview
Ability to develop effective professional relationships with colleagues, pupils and parents.	✓		Interview
Ability to maintain a high degree of confidentiality and to use discretion in dealing with sensitive information.	✓		Application/ Interview
Ability to use relevant data within their subject area to identify strategies for improvement with clearly defined success	✓		Application/ Interview

criteria.			
A commitment to safeguarding and promoting the welfare of children and young people.	✓		Application/ Interview